

## Reading

### Viking Longships

The Vikings built longships for war and raiding. The ships were also sometimes called 'dragonships'.

#### Appearance

The front end of the ship would have a carved figure head to scare off enemies and be intimidating.



#### Speed

They were long and narrow for travelling quickly through the water. This was important for surprise attacks and speedy getaways!



#### Power

The ships were powered by wind in a wool sail or manpower by rowing with oars if there wasn't any wind available.

#### Steering

One man would steer the ship by using a big steering oar at the back (stern) of the ship.



#### Room

A typical longship would have enough room to fit around 50 - 60 people inside. Eating and sleeping were done on the deck as there was no shelter on the ships.

#### Protection

The Viking men's shields were tied over the oar holes to protect both men and women during battles.

- 1) What was the purpose of the carved figure head at the front?
- 2) How did the shape of the longship help it to travel quickly?
- 3) Do you think wool is the preferred material used for sails on boats today? Why/why not?
- 4) What was the purpose of the shields on the side of the ship?
- 5) How would you evaluate the overall effectiveness of the longship as a method of transport? Explain your answer.

## Mental Maths and Fluency

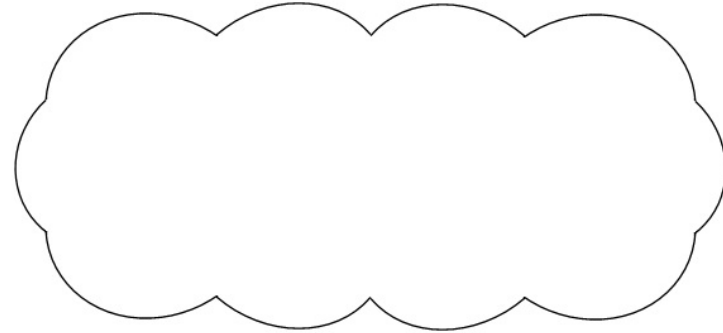
Explain your answer **mathematically**

Circle the number which is **closer to 1000**

994

1004

Explain how you know.



## Spelling

Draw a line to match each **prefix** to a word to make **four** different words. Use each prefix only once.

### Prefix

im

in

en

mis

### Word

correct

mature

fortune

able

Pick a challenge to complete this week.

**History**

"Beowulf" is a Viking saga that tells the adventures of Beowulf and his defeat of a vile monster called Grendel. The poem is over 3000 lines long! What do you think Grendel might have looked like? Create a picture. You could paint, colour or even collage it.

**Music**

We have talked a lot this year about different musical genres when listening and appraising. Complete the "Identifying Music Genres" quiz set on Purple Mash. You could find some songs from each genre to listen to, to help you. Can you identify any of the instruments?



**Science**

Carry out a "sound survey". This could be in your home, while out and about, or on your journey to school. What sounds can you hear? Are they loud or quiet? Are they high or low? Record your findings and compare the different areas.

**Art**

Research Pop Art, an art movement made famous by the likes of Andy Warhol. Can you find out some information about it and then create your own picture in the style of Andy Warhol?



**RE**

You are learning about family life and festivals in different faiths. What traditions and festivals do you celebrate in your family? How do you celebrate them? How are they the same and how do they differ to the faith you are studying at school?

**PE**

The Ashes is about to start. It is a very famous cricket competition between England and Australia. Can you find out a bit about it? Why is it called the Ashes? You could also do some research into this year's teams, players and grounds.



Year 4's  
Home Learning

Homework due back on  
Wednesday 28th June